

THE BRONXVILLE PROMISE

Heart of the Promise	Critical Thinker	Leader	Innovator	Engaged Citizen
<p>H1. Students will be compassionate, empathetic and supportive of others</p> <p>H2. Students will be collaborative by listening to others, handling discord responsibly, and working toward a common goal</p> <p>H3. Students will be reflective by identifying their own strengths and struggles, and articulating values and passions, by setting goals and monitoring them, and accepting and incorporating feedback</p> <p>H4. Students will demonstrate perseverance, self-confidence, and integrity</p> <p>H5. Students, the School, and the broader community will work together to cultivate an environment that values diversity and is one in which everyone avoids making assumptions and feels a sense of belonging</p> <p>H6. Students will demonstrate social and emotional wellness, including mindfulness, interpersonal effectiveness, emotional regulation, distress tolerance and executive functioning skills</p>	<p>Critical thinking requires disciplined processes to deepen understanding, evaluate possibilities, and construct a reasoned judgment.</p> <p>CT1. Students will analyze by asking relevant and probing questions, identifying supporting evidence and reasons and recognizing, explaining, and interpreting patterns or themes</p> <p>CT2. Students will evaluate by determining and questioning the accuracy, relevance and bias of sources including artificial intelligence, and by identifying and using criteria to make reasoned judgments</p> <p>CT3. Students will synthesize by asking questions to extend thinking, making connections or creating new meaning to develop a new perspective based on evidence and argumentation</p> <p>CT4. Students will engage in civil discourse by asking questions and listening, honoring diversity of thought, respectfully engaging in conversation, and identifying common ground</p>	<p>Leading is acting and inspiring others to work toward a positive outcome.</p> <p>L1. Students will promote an environment of listening, understanding, risk taking and discourse</p> <p>L2. Students will demonstrate courage by taking a stand in and out of the classroom despite obstacles, uncertainty or setbacks</p> <p>L3. Students will advocate for themselves and others</p> <p>L4. Students will demonstrate humility by working without the need for credit or praise</p> <p>L5. Students will be decisive after considering the input of others</p>	<p>Innovating is being curious, recognizing the opportunity for improvement and taking risks to create or design solutions that add value, serve a need, or inspire.</p> <p>I1. Students will demonstrate creativity by making something new from what they know</p> <p>I2. Students will use design thinking by empathizing and asking questions to understand, and brainstorming, imagining, and incubating original ideas or approaches to a problem or need, by planning, designing and creating prototypes and applying the design and testing, and using data and/or feedback to improve on and revise</p> <p>I3. Students will be risk takers and see failure as a part of learning by showing a willingness to engage amidst ambiguity</p> <p>I4. Students will use Artificial Intelligence responsibly and other technologies ethically to challenge and expand upon their thinking</p>	<p>Engaging as a citizen is becoming informed and acting to make an impact.</p> <p>EC1. Students will show respect for diversity by: connecting to self and others, listening to understand multiple perspectives by reserving judgment and asking clarifying questions and understanding someone's experience with empathy</p> <p>EC2. Students will assess options for action and sustainable solutions to community or global problems by appreciating charity (short-term fixes) and problem solving (permanent solutions)</p>