

<p style="text-align: center;">Leader</p> <p><i>Leading is acting and inspiring others to work toward a positive outcome.</i></p> <p>L1. Students will be compassionate:</p> <ul style="list-style-type: none"> ● relate to a person’s emotional state ● advocate for others ● accept differences ● connect with others <p>L2. Students will be courageous:</p> <ul style="list-style-type: none"> ● take a stand even when it may be unpopular, despite obstacles, uncertainty or setbacks <p>L3. Students will show humility:</p> <ul style="list-style-type: none"> ● working without the need for credit or praise ● treating others as equals by allowing for shared decision making 	<p style="text-align: center;">Engaged Citizen</p> <p><i>Engaging as a citizen is becoming informed and acting to make an impact in small and large ways.</i></p> <p>EC 1. Students will be empowered:</p> <ul style="list-style-type: none"> ● assess options for action and sustainable solutions to community or global problems ● differentiate between charity and problem solving ● justify actions ● plan for short- and long-term action <p>EC2. Students will be empathetic:</p> <ul style="list-style-type: none"> ● show respect for diversity ● connect to self and others ● understand someone’s situation without judgment
<p style="text-align: center;">Critical Thinker</p> <p><i>Critical thinking requires disciplined processes to deepen understanding, evaluate possibilities, and construct a reasoned judgment.</i></p> <p>CT 1. Students will be able to analyze:</p> <ul style="list-style-type: none"> ● ask relevant and probing questions ● identify supporting evidence/reasons ● recognize, explain and interpret patterns or themes <p>CT 2. Students will be able to evaluate:</p> <ul style="list-style-type: none"> ● to determine the accuracy, relevance, and bias ● identify and use criteria to make reasoned judgments <p>CT 3. Students will be able to synthesize:</p> <ul style="list-style-type: none"> ● ask questions to extend thinking ● make connections to create new meaning or to develop a new perspective 	<p style="text-align: center;">Innovator</p> <p><i>Innovating is recognizing the opportunity for improvement and taking risks to create or design solutions that add value or serve a need.</i></p> <p>I1. Students will be able to use both <u>design thinking</u> and creative processes:</p> <ul style="list-style-type: none"> ● empathize and ask questions to understand ● brainstorm, imagine, and incubate original ideas or approaches to a problem or need ● plan design and create (prototype) ● apply the design (test) ● use data and/or feedback to improve upon and revise <p>I2. Students will be risk takers:</p> <ul style="list-style-type: none"> ● show willingness to engage when there isn’t one right answer ● see failure as part of learning